कुमार कमलेश,
अपर मुख्य सचिव

अ0शा0प0सं0- 41/2020/220/35-1-2020/
एक्स-61/दी0यो0प्र0/2020
नियोजन, कार्यक्रम कार्यान्वयन तथा
विज्ञान एवं प्रौद्योगिकी विभाग
उत्तर प्रदेश शासन,
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दिनांक- 15 जून, 2020

आप अवगत हैं कि यूनाइटेड नेशंस द्वारा एसडीजी एजेंडा 2030 के अंतर्गत 17 गोल्स एवं 169 टारगेट्स निर्धारित किए गए हैं। इन गोल्स एवं टारगेट्स के प्रभावी अनुश्रवण हेतु सांख्यिकी एवं कार्यक्रम कार्यान्वयन मंत्रालय (मॉस्पी), भारत सरकार द्वारा "नेशनल इंडिकेटर फ्रेमवर्क बेसलाइन रिपोर्ट, 2015-16" निर्गत की गई थी, जिसमें 16 गोल्स (गोल संख्या-17 को छोड़कर) के अनुश्रवण हेतु 306 नेशनल इंडिकेटर फ्रेमवर्क (एनआईएफ) विकसित किया गया था। इन्हीं 306 नेशनल इंडीकेटर्स के आधार पर केंद्र सरकार/राज्य सरकार द्वारा एसडीजी का अनुश्रवण किया जा रहा था। सांख्यिकी एवं कार्यक्रम कार्यान्वयन मंत्रालय (मॉस्पी), भारत सरकार द्वारा अब "एसडीजी नेशनल इंडिकेटर फ्रेमवर्क प्रोग्रेस रिपोर्ट, 2020" 31 मार्च, 2020 में निर्गत की गई है, जोकि मॉस्पी की वेबसाइट www.mospi.gov.in एवं नियोजन विभाग, उत्तर प्रदेश शासन की वेबसाइट www.planning.up.nic.in पर भी उपलब्ध है। नियोजन विभाग द्वारा दिनाँक 03 अप्रैल, 2020 को ईमेल के माध्यम से आपको प्रेषित भी कर दी गयी है। इस रिपोर्ट को उक्त लिंक से डाउनलोड भी किया जा सकता है।

मॉस्पी द्वारा पूर्व में निर्गत बेसलाइन रिपोर्ट, 2015-16 में आवश्यकतानुसार कतिपय संशोधन करते हुए 306 नेशनल इंडिकेटर्स के स्थान पर एसडीजी नेशनल इंडिकेटर फ्रेमवर्क प्रोग्रेस रिपोर्ट, 2020 में गोल संख्या-17 (11 इंडिकेटर्स) को सम्मिलित करते हुए कुल 297 इंडिकेटर्स का संशोधित नेशनल इंडिकेटर फ्रेमवर्क विकसित किया गया है जिसकी गोलवाइज फाँट (Distribution) संलग्नक-1 पर उपलब्ध है।

पूर्व में निर्गत इंडीकेटर्स फ्रेमवर्क में गोल संख्या-4 (गुणवत्तापूर्ण शिक्षा) हेतु निर्धारित 20 इंडिकेटर्स के सापेक्ष "एसडीजी नेशनल इंडिकेटर फ्रेमवर्क प्रोग्रेस रिपोर्ट, 2020" में 19 इंडिकेटर्स निर्धारित किए गए हैं। इन 19 इंडीकेटर्स के सापेक्ष 14 इंडिकेटर्स पर राष्ट्रीय स्तर के आँकड़े जबकि 12 इंडिकेटर्स पर राज्य स्तरीय डाटा उपलब्ध है, जिनका टारगेटवाइज़ एवं इंडिकेटरवाइज़ तथा डाटा सोर्सवाइज़ विवरण संलग्नक-2 पर उपलब्ध है।

अत: अनुरोध है कि कृपया उक्त प्रोग्रेस रिपोर्ट,-2020 में गोल संख्या-4 से संबंधित इंडीकेटर्स की प्रदर्शित वैल्यू का विभाग द्वारा पुनर्विलोकन करा लिया जाए तथा जिन इंडीकेटर्स पर सूचनाएं अपूर्ण हैं उन्हें यथाशीघ्र पूर्ण करते हुए वर्ष 2019-20 तक की सूचनाएं अपडेट करा दी जाएं। यदि इस प्रोग्रेस रिपोर्ट, 2020 की सूचनाओं में कोई अपडेशन/अपग्रेडेशन आवश्यक हो तो रिपोर्ट, में दर्शाए गए सोर्स पर अपलोड कराते हुए मॉस्पी से समन्वय स्थापित कर तद्नुसार संशोधित करवाने का कष्ट करें एवं वस्तुस्थिति से नियोजन विभाग को अवगत कराने का कष्ट करें।

भवदीय,

(कुमार कमलेश)

श्रीमती रेणुका कुमार,
अपर मुख्य सचिव,
बेसिक शिक्षा विभाग,
उ0प्र0शासन।

पत्रांक एवं दिनांक यथोक्त।

प्रतिलिपि निम्नलिखित को सूचनार्थः

1- प्रमुख सचिव, मा0 मुख्यमंत्री, उ0प्र0शासन।
2- स्टाफ आफीसर, मुख्य सचिव, उ0प्र0शासन।

संलग्नक – 1

The goal-wise distribution of NIF (original as well as revised) is shown in the following table:

Goal	Number of indicators in NIF (Original)	Number of indicators in NIF (Revised)	Values available at National level	State value is available	No of Indictors dropped	No of Indicators added
Goal 1: No Poverty	19	22	19	14	0	3
Goal 2: Zero Hunger	19	19	18	10	0	0
Goal 3: Good Health & Well Being	41	42	40	25	0	1
Goal 4: Quality Education	20	19	14	12	1	0
Goal 5: Gender Equality	29	28	24	17	1	0
Goal 6: Clean Water & Sanitation	19	17	10	8	2	0
Goal 7: Affordable & Clean Energy	5	4	4	1	1	0
Goal 8: Decent Work & Economic Growth	40	32	27	19	8	0
Goal 9: Industry, Innovation & Infrastructure	18	16	14	3	2	0
Goal 10: Reduced Inequalities	7	8	8	3	0	1
Goal 11: Sustainable Cities & Communities	16	15	8	0	4	3
Goal 12: Sustainable Consumption & Production	17	14	3	1	3	0
Goal 13: Climate Action	4	5	3	0	0	1
Goal 14: Life Below Water	**13**	**11**	*not applicable for Uttar Pradesh*			
Goal 15: Life on Land	21	15	12	6	6	0
Goal 16: Peace, Justice & Strong Institutions	18	19	19	14	0	1
Goal 17: Partnerships	0	11	6	0	0	11
Total	306	297	223	133	28	21
Total(without goal-14)	293	286	223	133	28	21

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

The SDG 4 aims to ensure the completion of primary and secondary education by all boys and girls, and guarantee opportunities for equal access to quality technical and vocational education for everyone. This goal has 10 targets to measure the inclusive and equitable quality education and promote lifelong learning opportunities. A total of 19 indicators have been identified at national level to monitor the progress of these targets and the data for 14 indicators are available.

Number of indicators in NIF (Original)	Number of indicators in NIF (Revised)	Values available at National level	State value is available
20	19	14	12

SL	NATIONAL INDICATOR	VALUE OF THE INDICATOR		
			India	Uttar Pradesh
Target 4.1: By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes				
1	4.1.1: Net Enrolment Ratio in primary and upper primary education, (in percentage) *Source: Department of School Education, Ministry of Human Resource Development / Periodicity: Annual*	**Year**	**Value**	
		2015-16	Primary - 87.14 Upper Pri - 73.94	Primary – 83.85 Upper Pri – 60.77
		2016-17	Primary - 83.62 Upper Pri - 72.69	Primary – 78.58 Upper Pri – 58.43
		2017-18	Primary - 82.53 Upper Pri - 72.62	Primary – 74.44 Upper Pri – 55.56
2	4.1.2: Adjusted Net Enrolment Ratio in primary, upper primary and secondary education, (in percentage) *Source: Department of School Education, Ministry of Human Resource Development / Periodicity: Annual*	**Year**	**Value**	
		2015-16	Primary - 91.47 Upper Pri - 84.46 Secondary - 62.81	Primary – 87.36 Upper Pri – 69.88 Secondary – 56.09
		2016-17	Primary - 88.05 Upper Pri - 82.00 Secondary - 62.42	Primary – 82.38 Upper Pri – 68.34 Secondary – 57.63
3	4.1.3: Gross Enrolment Ratio in higher secondary education, (in percentage) *Source: Department of School Education, Ministry of Human Resource Development / Periodicity: Annual*	**Year**	**Value**	
		2015-16	55.73	60.29
		2016-17	55.40	58.96
		2017-18	55.50	55.29

SL	NATIONAL INDICATOR	VALUE OF THE INDICATOR	
		India	Uttar Pradesh
4	4.1.4: Percentage of students in grade 3, 5, 8 and 10 achieving at least a minimum proficiency level in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grades, 2017-18 *Source: Department of School Education, Ministry of Human Resource Development / Periodicity: Annual*	a) Language (Class-3/5/8): 90.29/85.55/82.82 b) Mathematics (Class-3/5/8): 88.69/79.81/60.93	a) Language (Class-3/5/8): 75.40/73.50/75.80 b) Mathematics (Class-3/5/8): 82.10/73.80/58.90
5	4.1.5: Gross Intake Ratio to the last grade (primary, upper primary and secondary), 2015-16 (in percentage) *Source: Ministry of Human Resource Development / Periodicity: Annual*	a) Primary: 99.60 b) Upper Primary: 99.64 c) Secondary: 98.16	a) Primary: 99.72 b) Upper Primary: 99.34 c) Secondary: 98.58
6	4.1.6: Proportion of students enrolled in Grade 1 who reaches last grade or primary/upper primary/ secondary levels Source: MIS, NSS, Ministry of Statistics and PI / Periodicity: 3 years	Under compilation	
7	4.1.7: Out of school ratio (primary, upper primary, elementary, secondary and higher secondary) *Source: MIS, NSS, Ministry of Statistics and PI / Periodicity: Three years*	Under compilation	
8	4.1.8: Number of years (i) free and (ii) compulsory education guaranteed in legal frameworks, 2009, 2015-16 *Source: Ministry of Human Resource Development / Periodicity: Annual*	a) 8 years (free) b) 8 years (compulsory)	
Target 4.2: By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education			
1	4.2.1: Participation rate in organized learning one year before official primary entry, 2015-16 (in percentage) Source: Ministry of Human Resource Development / Periodicity: 3 years	34.08	
2	4.2.2: Gross early childhood education enrolment ratio Source: Ministry of Human Resource Development / Periodicity: Annual	**Under compilation**	
Target 4.3: By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university			
1	4.3.1: Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months *Source: MIS, NSS, Ministry of Statistics and PI /Periodicity: 3 years*	**Under compilation**	
2	4.3.2: Proportion of male-female enrolled in higher education, technical and vocational education, 2015-16 (in Ratio) *Source: Department of Higher Education, Ministry of Human Resource Development / Periodicity: Annual*	a) Higher: 0.92 b) Technical: Under compilation c) Vocational: Under compilation	
3	4.3.3: Gross enrolment ratio for tertiary education, (in percentage) *Source: Department of Higher Education, Ministry of Human Resource Development / Periodicity: Annual*	**Year**	**Value**
		2015	24.5	24.5
		2016	25.2	24.9
		2017	25.8	25.9
		2018	28.3	25.8
Target 4.4: By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship			

SL	NATIONAL INDICATOR	VALUE OF THE INDICATOR	
		India	Uttar Pradesh
1	4.4.1: Proportion of youth and adults with information and communication technology (ICT) skills *Source: MIS, NSS, Ministry of Statistics and PI / Periodicity: 3 years*	**Under compilation**	
Target 4.5: By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations			
1	4.5.1: Enrolment ratio of children with disabilities, 2015-16 (in percentage) *Source: (a) Numerator: Ministry of Human Resource Development (b) Denominator: ORGI, Ministry of Home Affairs / Periodicity: Annual*	a) Primary: 1.18 b) Upper Primary: 1.13 c) Elementary: 1.16 d) Secondary: 0.56 e) Higher Secondary: 0.25	a) Pri – 0.79 b) UP – 0.57 c) El – 0.72 d) Sec – 0.10 e) H Sec – 0.09

2	4.5.2: Gender Parity indices for Primary /Secondary/ Higher Secondary /Tertiary education, (in percentage) *Source: Department of Higher Education, Ministry of Human Resource Development / Periodicity: Annual*	**Year**	**2015-16**	**2016-17**	**2017-18**	
		Primary	1.03	1.02	1.02	
		Uttar Pradesh	1.08	1.08	1.08	
		Secondary	1.02	1.02	1.10	
		Uttar Pradesh	1.00	0.97	1.22	
		Higher Secondary	1.03	1.02	1.02	
		Uttar Pradesh	0.96	0.95	0.92	
		Tertiary education	0.93			
		Uttar Pradesh				

Target 4.6: By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy			
1	4.6.1: Literacy rate of youth in the age group of 15-24 years, 2011-12 (in percentage) *Source: Office of Registrar General of India, Ministry of Home Affairs / Periodicity: 10 Years*	86.14	81.57
Target 4.7: By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development			
	National Indicator is under development		

Target 4.a: Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all

1	4.a.1: Proportion of schools with access to: (a) electricity; (b) computers for pedagogical purposes; (c) adapted infrastructure and materials for students with disabilities/ disabled friendly ramp and toilets; (d) basic drinking water; (e) single-sex basic sanitation facilities; and (f) basic hand washing facilities (as per the WASH indicator definitions), (in percentage)	**Year**	**2015-16**	**2016-17**	**2017-18**
		Electricity	62.81	60.81	67.57
		Uttar Pradesh	54.26	42.93	56.33
		Computers for pedagogical Purposes	27.31	28.24	29.57
		Uttar Pradesh	13.31	13.97	14.24
		Adapted infrastructure and materials for students with disabilities/disabled friendly ramp and toilets	Ramp 61.00	Ramp - 61.31 Toilets - 22.44	
		Uttar Pradesh	Ramp – 72.46	Ramp – 71.50 Toilet – 15.31	
		Basic drinking water	96.81	97.12	95.83

SL	NATIONAL INDICATOR		VALUE OF THE INDICATOR		
			India	Uttar Pradesh	
	Source: Department of School Education, Ministry of Human Resource Development / Periodicity: Annual	***Uttar Pradesh***	98.93	98.73	95.64
		Single sex basic sanitation facilities	Boys - 97.02 Girls - 97.52	Boys - 96.82 Girls - 97.43	Boys - 95.44 Girls - 97.84
		Uttar Pradesh	Boys - 99.74 Girls – 99.80	Boys – 99.66 Girls – 99.72	Boys – 98.43 Girls – NA
		Basic hand washing facilities	52.41	55.55	59.34
			45.44	48.68	49.77
Target 4.b: By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries					
1	National Indicator is under development				
Target 4.c: By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States					
1	4.c.1: Proportion of trained teachers, by education level (primary, upper primary, elementary, secondary and higher secondary education), (in percentage) *Source: Department of School Education, Ministry of Human Resource Development / Periodicity: Annual*	**Year**	**2015-16**	**2016-17**	**2017-18**
		Primary	75.49	77.48	77.85
		Uttar Pradesh	72.06	75.89	75.81
		Upper Primary	78.18	79.88	78.57
		Uttar Pradesh	86.89	81.74	80.55
		Secondary	78.52	83.77	73.69
		Uttar Pradesh	77.04	77.02	75.22
		Higher Secondary	64.45	84.21	87.24
		Uttar Pradesh	47.06	75.19	77.82

http://shasanadesh.up.gov.in

1- यह शासनादेश इलेक्ट्रानिकली जारी किया गया है, अत: इस पर हस्ताक्षर की आवश्यकता नही है ।
2- इस शासनादेश की प्रमाणिकता वेब साइट http://shasanadesh.up.gov.in से सत्यापित की जा सकती है ।